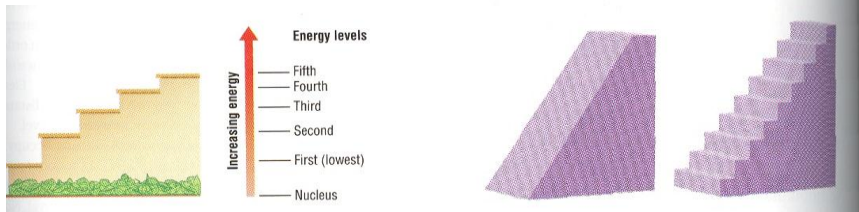


## Chapter 5 Quantum Mechanics

● Planck-

● Energy is \_\_\_\_\_ - an electron in an atom is only “\_\_\_\_\_” to have certain \_\_\_\_\_, or to be at certain distances from the nucleus- not in between

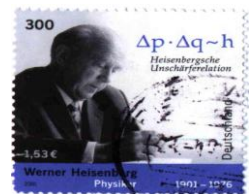


### The Modern View of the Atom

Heisenberg- Developed the “\_\_\_\_\_”

- this says that it is impossible to know both the \_\_\_\_\_ and \_\_\_\_\_ of an electron at the same time.

\*\*\*\*\*This is not something that can be fixed with better equipment or experiments- there are limits to what we can know about the detailed structure on a atom.



### Schrodinger

Wrote a “\_\_\_\_\_” that when solved gave the likely location of the electrons in an atom- \_\_\_\_\_ but likely (or high probability region in space).

$$\frac{\partial^2 \psi}{\partial x^2} + \frac{8\pi^2 m}{h^2} (E - V) \psi = 0$$

Labels: Second derivative with respect to X, Schrodinger Wave Function, Position, Energy, Potential Energy

What matters to us is that when this equation is solved, the answer gives a set of probabilities as to the likely location of the electron. This solution is a set of numbers known as “quantum numbers” and collectively they describe the high probability regions around the nucleus where the electron is allowed and will most likely be

### Einstein

● Explained the \_\_\_\_\_ - an observation that

- \*\*\*\*\*Einstein never really believed that quantum mechanics was correct ---he was wrong on this one

- Describing Electrons

- Quantum Number (Energy Level)-

- They are a \_\_\_\_\_ to equations that give the most likely \_\_\_\_\_ in an atom
- They do not \_\_\_\_\_ as that is not possible

- Energy Level (Principal Quantum Number)-

- This corresponds mostly to the \_\_\_\_\_
  - Higher energy levels are located at a \_\_\_\_\_ distance from the nucleus
- Energy levels have values of \_\_\_\_\_..etc

- Energy Sublevel-

- An electron's location within an energy level can be described in more detail by giving its " \_\_\_\_\_ ", which describes the \_\_\_\_\_ of the region within the energy level where the \_\_\_\_\_ is likely to be found
  - Each energy level is allowed to have \_\_\_\_\_ sublevels
  - Sublevels
    - The first energy level has only \_\_\_\_\_ sublevel \_\_\_\_\_
    - The second energy level is only allowed to have \_\_\_\_\_ sublevels \_\_\_\_\_
    - The third energy levels is only allowed to have \_\_\_\_\_ sublevels
    - The fourth energy levels only has \_\_\_\_\_ sublevels

- Orbitals-

- Each sublevel (s,p,d, or f) can have a \_\_\_\_\_ or \_\_\_\_\_.
- We describe this by saying that each sublevel has a specific number of orbitals

○ Energy Sublevel	○ #of Orbits
○	○
○	○
○	○
○	○

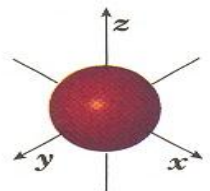
○ What are orbitals?

- Orbitals are what we say “\_\_\_\_\_” the electrons
- We often draw them as \_\_\_\_\_ for short but they are just \_\_\_\_\_ descriptions of regions in space where \_\_\_\_\_ have a high \_\_\_\_\_ of being at any moment
- Each Orbit “\_\_\_\_\_” a maximum of two \_\_\_\_\_
- Electrons are like spinning tops ( \_\_\_\_\_ )
  - Spin – PAULI EXCLUSION PRINCIPLE
- An orbital may be \_\_\_\_\_, have \_\_\_\_\_ electron in it, or \_\_\_\_\_ electrons in it
  - Hund’s Rule –

○ Orbital shapes –

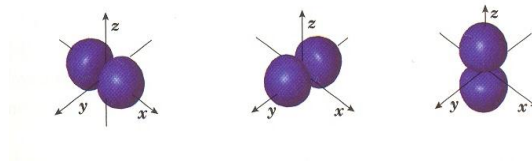
- S orbital

○



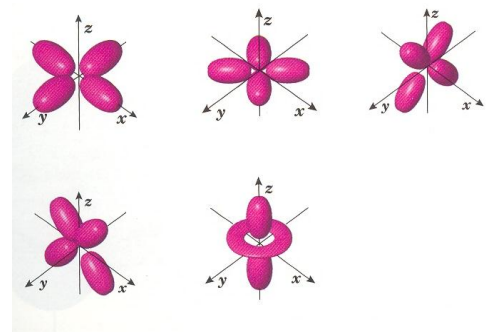
- P Orbital

○



- D orbital

○



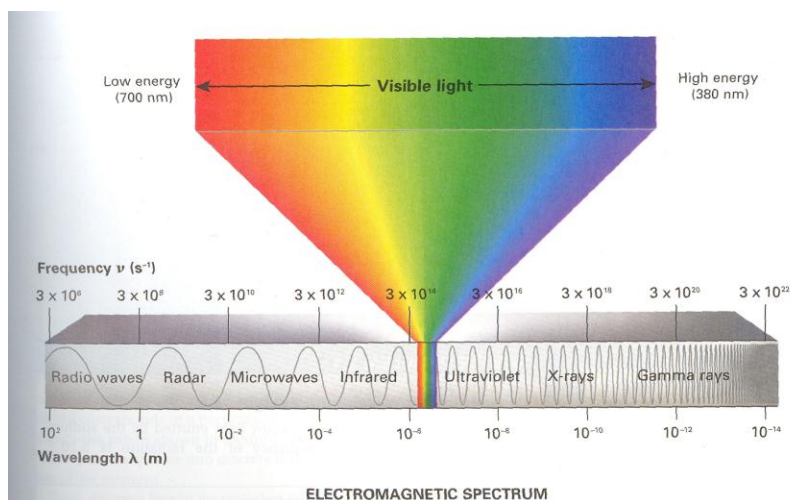
---A SUMMARY ---


Aufbau diagram-

## Waves and Basics of Waves

- Light is a part of the \_\_\_\_\_, range of energies that travel as \_\_\_\_\_ waves
- We can see some of the energies ; however, most we can't
- Just like there are sounds too high or low for us to hear, there are light energies that are too high or low for our eyes to detect.

## Electromagnetic Spectrum



## Wave Basics

- Wavelength \_\_\_\_\_  
(unit = m or cm or some other length unit)
- Frequency- \_\_\_\_\_  
(unit = 1/sec of Hertz, Hz) often sec<sup>-1</sup>
- Energy depends on the \_\_\_\_\_

## How They Relate to Each Other

- Wavelength and frequency are \_\_\_\_\_ related to each other (one goes \_\_\_\_\_, the other goes \_\_\_\_\_)
- Frequency and energy are \_\_\_\_\_ related to each other (one goes \_\_\_\_\_, the other goes \_\_\_\_\_)
- Wavelength and energy are \_\_\_\_\_ related to each other (one goes \_\_\_\_\_, the other goes \_\_\_\_\_)

Examples from the electromagnetic spectrum:

○

○

○

○

○

○

## The Flame Test

●

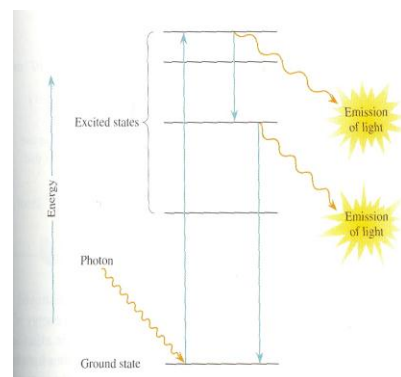
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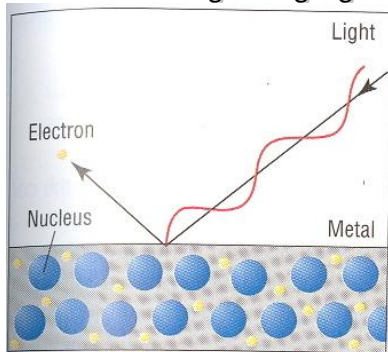


**FIGURE 6-9**

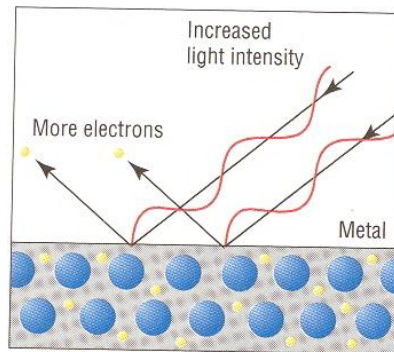
When an atom in its ground state absorbs a photon, the atom's energy increases, so the atom is converted to an excited state. Later, when the atom loses this extra energy, it may do so in more than one step, emitting one or more photons with lower energies in the process.

## Photoelectric Effect

- This is what Einstein won the Nobel prize for (not relativity).
  - The photoelectric effect- when light shines on a metal electrons are ejected (not just raised to a higher E level, but ejected from the atom)
  - If the light shining on the metal has too low a frequency, no electrons are ejected
  - Once the minimum frequency (energy) is reached no more electrons are ejected, the ones that are ejected move faster.
  - Brighter light gives more electrons but at the same speed



(a) When light strikes a metal surface, electrons are ejected.



(b) If the threshold frequency has been reached, increasing the intensity only increases the number of electrons ejected.